

# Objective Writing Resource

Well-Written Objectives are always:

- ✓ SMART
- ✓ Student friendly
- ✓ Concise

They clarify the **Who**, the **What**, and the **How** for both students and educators.

**The audience-** who

**The behavior-** observable, measurable action

**The condition(s)-** considerations for how the action will be performed (ie. with or without assistance, tools, etc.)

## Cognitive Process

**creating**  
using info to make something new

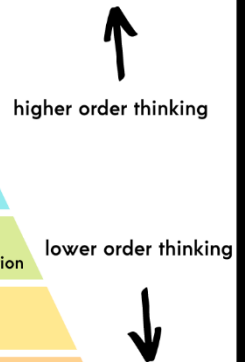
**evaluating**  
judging the information

**analyzing**  
breaking down content/relationships

**applying**  
using info in a new but similar situation

**understanding**  
grasping meaning from content

**remembering**  
recalling facts



MANEUVERING THE MIDDLE

## Objective Example

**Audience** I **Behavior** can create an eight-measure melody **Condition** using a pentatonic scale on a mallet instrument over a backing track that starts and ends on the tonic.

## Bloom's Taxonomy Verbs

| <u>Remember</u>                        | <u>Understand</u>                 | <u>Apply</u>                             | <u>Analyze</u>                      | <u>Evaluate</u>                    | <u>Create</u>                       |
|----------------------------------------|-----------------------------------|------------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|
| <b>Recall facts and basic concepts</b> | <b>Explain ideas and concepts</b> | <b>Use information in new situations</b> | <b>Draw connections among ideas</b> | <b>Justify a stand or decision</b> | <b>Produce new or original work</b> |
| Define                                 | Choose                            | Apply                                    | Analyze                             | Appraise                           | Arrange                             |
| Identify                               | Cite                              | Demonstrate                              | Appraise                            | Assess                             | Assemble                            |
| List                                   | Demonstrate                       | Dramatize                                | Calculate                           | Choose                             | Collect                             |
| Name                                   | Describe                          | Employ                                   | Categorize                          | Compare                            | Compose                             |
| Recall                                 | Determine                         | Generalize                               | Compare                             | Critique                           | Construct                           |
| Recognize                              | Differentiate                     | Illustrate                               | Conclude                            | Estimate                           | Create                              |
| Record                                 | Discriminate                      | Initiate                                 | Contrast                            | Evaluate                           | Design                              |
| Relate                                 | Discuss                           | Interpret                                | Correlate                           | Judge                              | Develop                             |
| Repeat                                 | Explain                           | Operate                                  | Criticize                           | Measure                            | Devise                              |
| Underline                              | Express                           | Operationalize                           | Deduce                              | Rate                               | Formulate                           |
|                                        | Give                              | Practice                                 | Debate                              | Revise                             | Manage                              |
|                                        | Identify                          | Relate                                   | Detect                              | Score                              | Modify                              |
|                                        | Interpret                         | Schedule                                 | Determine                           | Select                             | Organize                            |
|                                        | Locate                            | Shop                                     | Develop                             | Test                               | Plan                                |
|                                        | Pick                              | Use                                      | Diagram                             | Validate                           | Prepare                             |
|                                        | Practice                          | Utilize                                  | Diagnose                            | Value                              | Produce                             |
|                                        | Report                            |                                          | Differentiate Distinguish           |                                    | Propose                             |
|                                        | Respond                           |                                          | Draw conclusion                     |                                    | Predict                             |
|                                        | Restate                           |                                          | Estimate                            |                                    | Reconstruct                         |

## Objective Writing Checklist

- ☐ Is my objective observable?
- ☐ Does the structure of my written objective prioritize what students need to do vs how students need to do something?
- ☐ Is my objective aligned to a grade-level standard?
- ☐ Is my objective concise?
- ☐ Do your objectives need to shift based on the content of the daily lesson within a given week?
- ☐ When and how will you assess student progress toward the objective during your lesson?